

**COMMISSION ON HIGHER EDUCATION
OFFICE OF PROGRAMS AND STANDARDS**

**QUESTIONNAIRE ON THE PERFORMANCE OF
AUTONOMOUS HIGHER EDUCATION INSTITUTIONS**

The questionnaire is to be accomplished by Higher Education Institutions (HEIs) granted Autonomous status by the Commission on Higher Education.

Objectives of the questionnaire:

The questionnaire seeks to put together an accurate picture of the performance and accomplishments of autonomous institutions, taking into consideration the activities and projects implemented by the institution to preserve the quality of its higher education programs and how these institutions made use of its privileges to improve its standing as a “world-class institution”.

Instructions:

1. The questionnaire is to be accomplished by Higher Education Institutions (HEIs) granted Autonomous status by the Commission on Higher Education.
2. Please attach additional sheets to accomplish questionnaire.
3. The institution shall likewise provide all the necessary supporting documents.
4. The institution may choose to highlight its specific strengths and objectives.
5. The accomplished questionnaire with its supporting documents is to be submitted to the CHED Regional Director.

QUESTION ONE

1. Please accomplish the compliance table for each new program except in areas where you had proven expertise before identified as autonomous and deregulated institution (attached is a sample but you can refer to the CHED website – www.ched.gov.ph for the policies and guidelines of the specific program). For the second part, state the strategies and mechanisms that you implemented to ensure that your programs met CHED minimum standards. For innovative programs (programs that are not included in the list of CHED programs) state your reason / objective in offering the program.

PART ONE

A) Undergraduate programs

Name of School:		Region / Location:	
Course / Program:		Accomplished by:	
AREAS OF EVALUATION	MINIMUM STANDARDS	ACTUAL SITUATION / COMPLIANCE	REMARKS
	<ul style="list-style-type: none"> ➤ CMO on the specific program ➤ 1992 Revised Manual of Regulations for Private Schools (8th edition) 		
1. Administration	Sec 41 Manual of Regulations for Private Schools		
2. Faculty			
3. Curriculum			
4. Library Holdings			
5. Library facilities			
6. Laboratory and other Facilities			
7. Research			
8. Projects 8.1 Industry Linkage			
9. Other comments			
10. Accreditation Level			

B. Graduate Programs

Name of School:		Region / Location:	
Course / Program:		Accomplished by:	
AREAS OF EVALUATION	MINIMUM STANDARDS	ACTUAL SITUATION / COMPLIANCE	REMARKS
	<ul style="list-style-type: none"> ➤ CMO No. 36, s. 1998 ➤ CMO No. 09, s. 2003 		
1. Administration			
2. Faculty			
3. Admission Requirements			
4. Curriculum			
5. Library			
6. Laboratory and other facilities			
7. Research & Teaching assistants			
8. Accreditation Level II	(state minimum requirements of programs)	(state compliance of school to minimum standards)	
1. Alternative to Accreditation Level III			
a. Strong research			
b. Pool of qualified Faculty			
c. Policies (e.g IPR and patents, deloading, Rsearch awards)			
d. Research Agenda			
e. Publication and Presentation in Conferences			
f. Research Unit Facilities			
g. Research Budget			

ADDITIONAL COMMENTS:

(Accomplish one form for each new program offered. Use the appropriate CMO to evaluate the program)

PART TWO

Please explain the mechanisms / process that you initiated to ensure that your programs complied with CHED Standards.

PART THREE

State your reason / objectives for opening innovative programs.

QUESTION 2

2. Did you establish branches or satellite campuses and or extension classes or distance education programs? If yes, please state the rationale and objectives of establishing these branches and the mechanism that you implemented to ensure the quality of these programs.

SATELLITE CAMPUS/ EXTENSION CLASSES	EXTENSION CLASSES / DISTANCE PROGRAM	RATIONALE / OBJECTIVES AND STRATEGIES TO INSURE QUALITY

QUESTION 3

3. Aside from being identified as autonomous or deregulated institution, what other grants / subsidies / awards were you able to obtain from rational and international bodies? Please include specifics of the award.

AWARDS / GRANTS / CITATION	AWARDING BODY	BRIEF DESCRIPTION OF AWARD

QUESTION 4

4. Since being identified as autonomous or deregulated institutions what linkages were you able to enter into? What are the benefits of entering into these linkages?

LINKAGES ENTERED INTO	PARTNER (state whether national or international)	DESCRIPTION OF THE NATURE OF LINKAGE

QUESTION 5

5. How did the autonomous and deregulated status affect your institution? Was there a direct impact in the standing and operational status of your institution?

Prepared by:

Approved by:
