



Central Philippine University  
 Human Resource Development Office  
 Jaro, Iloilo City Philippines

**TEACHER’S RATING**

(Based on the Teacher’s Rating Scale [TRS], CPU ACA Form 08 Rev 1 Effective, January 2008)

\_\_\_\_\_ Semester, A.Y. \_\_\_\_\_

\_\_\_\_\_  
 Teacher’s/Instructor’s/ Professor’s Name

STUDENTS (40%)	SUPERVISOR (35%)	PEER/S (15%)	SELF (10%)	FINAL RATING
_____	_____	_____	_____	_____

**BREAKDOWN OF RATING MADE BY STUDENTS BY CRITERIA**

CRITERIA	Numerical Rating	Descriptive Rating
<b>I. TEACHER’S PERSONALITY -----(20%)</b>		
<b>A. Personal Qualities &amp; Values (15%) ( Items # 1-8)</b>	_____	_____
1. Dresses neatly and appropriately		
2. Speaks clearly with modulated voice		
3. Does not have disturbing mannerism		
4. Uses effective and appropriate humor in teaching		
5. Shows self-confidence		
6. Avoids use of indecent words and actions such as “green jokes”, lewd language malicious touch, etc.		
7. Observes the dress code prescribed by the University for teachers		
8. Has high regard, passion for teaching, and enjoys his/her work as a teacher		
<b>B. Human Relations (5%) ( Items # 9- 13)</b>	_____	_____
9. Is courteous		
10. Is fair in dealing with students		
11. Is approachable		

12. Is kind and tactful in dealing with students and peers		
13. Makes self available to help students when needed		
<b>II. TEACHING EFFECTIVENESS ----- (60%)</b>		
<b>A. Teaching Ability (40%) ( Items # 14 -36 )</b>	_____	_____
14. Relates course objectives and lessons to University, College/Department's Vision, Mission, and Objectives		
15. Reviews the past lesson before presenting the new subject matter		
16. Uses varied motivational techniques in class		
17. Shows evidence of mastery of the subject matter/lesson being taught		
18. Provides class activities that match with objectives for the day		
19. Shows a clear and systematic way of presenting the lesson/subject matter		
20. Relates lesson to actual life situations		
21. Asks thought-provoking and challenging questions		
22. Uses varied and effective techniques and/or strategies of teaching		
23. Gets and sustain students' interest and attention for the duration of the class period		
24. Encourages students' maximum participation and involvement in class		
25. Adjusts teaching approaches to students' needs, abilities and capabilities		
26. Presents and implements clearly the grading system		
27. Grades students fairly		
28. Includes in the exam only topics that have been discussed		
29. Gives varied types of tests that objectively and effectively measure students' learning		
30. Checks and returns test papers within reasonable time (w/in two weeks after exam)		
31. Reviews and discusses the test results to verify and evaluate students' mastery of the lessons		
32. Gives clear and reasonable assignment to the students' for them to apply lessons learned and in preparation for the next session/class meeting		
33. Maximizes the use of class time for productive learning experiences		



Students' comments and suggestions:

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<b>Interpretation of Ratings:</b>	<b>Numerical</b>	<b>Descriptive</b>
	4.51 - 5.00	Outstanding (O)
	4.00 - 4.50	Very Satisfactory (VS)
	3.00 - 3.99	Satisfactory (S)
	2.00 - 2.99	Moderately Satisfactory (MS)
	1.99 & below	Needs Improvement (NI)

**Conducted by and certified correct:** \_\_\_\_\_  
Dean's/ Dept. Chair's/ Principal's signature over  
printed name

**Date:** \_\_\_\_\_

**Conforme:** \_\_\_\_\_  
Teacher's /Instructor's/ Professor's signature  
over printed name

**Date:** \_\_\_\_\_