Teacher’s Name ____________________ Class Time: _______________ Subject: ________________________________

Semester ___________________ Academic Year __________________ No. of Students in Class ________   Date ________________

Instruction: This is confidential. In a scale of 1-5 where 1 is the lowest and 5 is the highest, please evaluate your teacher objectively based on your observation by encircling the number interpreted as follows:

5 = He/She does it all the time 
4 = He/She does it most of the time
3 = He/She does it oftentimes
2 = He/She does it sometimes
1 = He/She never/rarely does it

I. TEACHER’S PERSONALITY

A. Personal Qualities & Values (15%)

1. Dresses neatly and appropriately 1 2 3 4 5
2. Speaks clearly with modulated voice 1 2 3 4 5
3. Does not have disturbing mannerisms 1 2 3 4 5
4. Uses effective and appropriate humor in teaching 1 2 3 4 5
5. Shows self-confidence 1 2 3 4 5
6. Avoids use of indecent words and actions such as “green jokes”, lewd language malicious touch, etc. 1 2 3 4 5
7. Observes the dress code prescribed by the University for teachers 1 2 3 4 5
8. Has high regard, passion for teaching, and enjoys his/her work as a teacher 1 2 3 4 5

B. Human Relations (5%)

9. Is courteous 1 2 3 4 5
10. Is fair in dealing with students 1 2 3 4 5
11. Is approachable 1 2 3 4 5
12. Is kind and tactful in dealing with students and peers 1 2 3 4 5
13. Makes self available to help students (ex: counseling, make-up work, remedial teaching, mentoring) when needed 1 2 3 4 5

II. TEACHING EFFECTIVENESS

A. Teaching Ability (40%)

14. Relates course objectives and lessons to University, College/Department’s Vision, Mission, and Objectives 1 2 3 4 5
15. Reviews the past lesson before presenting the new subject matter 1 2 3 4 5
16. Uses varied motivational techniques in class 1 2 3 4 5
17. Shows evidence of mastery of the subject matter/lesson being taught 1 2 3 4 5
18. Provides class activities that match with objectives for the day 1 2 3 4 5
19. Shows a clear and systematic way of presenting the lesson/subject matter 1 2 3 4 5
20. Relates lessons to actual life situations 1 2 3 4 5
21. Asks thought-provoking and challenging questions 1 2 3 4 5
22. Uses varied and effective techniques and/or strategies of teaching 1 2 3 4 5
23. Gets and sustains students’ interest and attention for the duration of the class period 1 2 3 4 5
24. Encourages students’ maximum participation and involvement in class 1 2 3 4 5
25. Adjusts teaching approaches to students’ needs, abilities, and capacities 1 2 3 4 5
26. Presents and implements clearly the grading system 1 2 3 4 5
27. Grades students fairly 1 2 3 4 5
28. Includes in the exam only topics that have been discussed 1 2 3 4 5
29. Gives varied types of tests that objectively and effectively measure students’ learning 1 2 3 4 5
30. Checks and returns test papers within reasonable time (w/in two weeks after exam) 1 2 3 4 5
31. Reviews and discusses the test results to verify and evaluate students' mastery of the lessons 1 2 3 4 5
32. Gives clear and reasonable assignment to the students for them to apply lessons learned and in preparation for the next session/class meeting 1 2 3 4 5
33. Maximizes the use of class time for productive learning experiences 1 2 3 4 5
34. Gives relevant requirements/projects related to the lessons 1 2 3 4 5
35. Uses correct pronunciation and grammar 1 2 3 4 5
36. Integrates Christian values in teaching 1 2 3 4 5

B. Use of Instructional Materials/Aids (20%)
37. Uses course outline and syllabus as basis for instruction 1 2 3 4 5
38. Uses updated library and online resources 1 2 3 4 5
39. Uses varied and appropriate teaching aids 1 2 3 4 5
40. Maximizes the use of audio-visual materials for instruction 1 2 3 4 5
41. Requires students to use internet and library facilities in doing their assignment and course requirements 1 2 3 4 5
42. Utilizes research findings and other readings to enrich his/her lessons aside from the textbook 1 2 3 4 5

III. CLASSROOM MANAGEMENT .................................................. (20%)
43. Punctual; starts and ends classes on time 1 2 3 4 5
44. Maintains cleanliness and orderliness inside the classroom to make it conducive to learning 1 2 3 4 5
45. Maintains discipline and control of the class 1 2 3 4 5
46. Imposes the dress code among students (uniform, I.D., haircut, accessories, shoes, etc.) 1 2 3 4 5
47. Checks attendance of students systematically (ex. w/ the use of seat plan) and regularly 1 2 3 4 5
48. Creates a classroom atmosphere that prevents students from cheating 1 2 3 4 5
49. Applies a systematic management of routines such as starting/ending the class with a prayer, coming in/going out of students, passing of papers, books, manuals, handouts, etc. 1 2 3 4 5
50. Effectively handles problems in the classroom without losing his/her temper 1 2 3 4 5
51. Attends classes regularly 1 2 3 4 5
52. Makes provisions/arrangements for classes when absent due to valid reasons 1 2 3 4 5

Do you want to be under this teacher again? (Pls. check) Yes [ ] No [ ]

Why?

If you have any additional comments and suggestions on the said teacher, please write them on the space provided:

4.51 – 5.0 – Outstanding (O)
4.0 – 4.50 – Very satisfactory (VS)
3.0 – 3.99 – Satisfactory (S)
2.0 – 2.99 – Moderately Satisfactory (MS)
1.99 & Below – Needs Improvement (NI)